

Systems Building Tools Resources for 2018 Effective Technical Assistance Systems in QRIS Peer Learning Group

A Tool to Assess the Alignment of State PD Systems and QRIS

Professional development (PD) systems and quality rating and improvement systems (QRIS) are two important pieces of a quality improvement system for early childhood and school-age programs. Each of these systems has common elements, and the degree of alignment among the elements contributes to their ability to support improvement over time. This self-assessment tool is intended to help leaders consider the alignment across system elements. It can be used to develop a common understanding of the mission and goals among leaders, and to identify gaps and opportunities to strengthen both PD systems and QRIS.

https://childcareta.acf.hhs.gov/sites/default/files/public/aipnccic_selfassessmenttool.pdf

Build It Better: Indicators of Progress to Support Integrated Early Childhood Professional Development Systems

This resource, which builds on the six components within the Professional Development Framework requirement and the National Association for the Education of Young Children Workforce Designs Blueprint's four principles and six policy areas, provides a set of indicators that look across early childhood education settings, sectors and roles. The intent is to use the indicators to build a better system - one that can integrate professional development regulations and initiatives, raise professional development quality, address workforce equity and diversity and make the case for compensation parity. http://www.naeyc.org/files/naeyc/Build%20It%20Better_For%20Web.pdf

Aligned Professional Development Systems Planning and Implementation Guide

This resource is a planning and implementation guide for state or territory teams as they develop and strengthen an aligned professional development system. It defines the key elements of an aligned state or territory professional development system, as set out by the CCDF regulations, common national models, as well as guiding principles that have emerged as states and territories move to develop aligned professional development systems. A developmental continuum of systems alignment is also included in this guide. <https://childcareta.acf.hhs.gov/resource/aligned-professional-development-systems-planning-and-implementation-guide>

The Big Picture Planning Guide: Building Cross-Sector Professional Development Systems In Early Childhood, 3rd Ed

The Big Picture Planning Guide is designed to support a cross-sector, state-level planning process that leads to a single, integrated, professional development system, across all early childhood sectors. The planning guide provides a four-step sequence for considering the key components and contexts of a statewide early childhood professional development system. A definition and conceptual framework for professional development are included, as well as suggestions for facilitation, guiding questions, key considerations, and planning forms. <http://www.qrisnetwork.org/sites/all/files/resources/gscobb/2011-09-22%2007%3A01/Report.pdf>

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Comprehensive Early Childhood System-Building: A Tool to Inform Discussions On Collaborative, Cross-Sector Planning

A system planning tool that provides a guide for states in using the framework to inform their day-to-day decision-making. This tool was developed with the understanding that states and territories find their own path to building a comprehensive early childhood system. System-building is dynamic; therefore, this tool is intended to be used throughout the stages of the system-building process.

http://www.buildinitiative.org/Portals/0/Uploads/Documents/ECSWG%20Systems%20Planning%20Tool_2014.pdf

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