



Sharpening the Focus: State Policy to Promote Effective Teaching that Improves Learning

Resource List

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By: Kate Tarrant with Lori Connors-Tadros, Jana Martella and Debi Mathias



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This document includes some of the resources that we have identified that pertain to our work about policies that promote teaching and learning. The resources are organized in two ways. First they are presented in topic areas and then we share them alphabetically. The articles and reports included are meant to pique new ways of thinking about early childhood teaching and program quality. It is not exhaustive and will be modified as we continue our work. On the last page we include websites from organizations that have developed many useful resources than can inform strategies to improve early childhood quality teaching and learning.

Topical Listing

Defining Teaching Quality

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Websites that include many articles and resources related to early childhood teaching quality

- The Center for Social and Emotional Foundations for Early Learning <http://csefel.vanderbilt.edu/>
- The Center on Great Teachers and Leaders is based at American Institutes for Research. Understanding Teaching Conditions: <http://www.gtlcenter.org/technical-assistance/professional-learning-modules/understanding-teaching-conditions>
- The Division for Early Childhood (DEC): Special education <http://www.dec-sped.org/>
- Five Essentials - Early Education: The Ounce and University of Chicago Consortium on School Research <http://www.theounce.org/what-we-do/research/programs/five-essentials-early-education>
- The Gates Foundation, <http://www.metproject.org/>
- The National Association for the Education of Young Children <http://www.naeyc.org/>
- The National Center for Quality Teaching and Learning <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching>
- The National Council on Teacher Quality <http://www.nctq.org/statePolicy/statePolicyHomeNew.do>
- The New Teacher Center, <http://www.newteachercenter.org/policy-makers>

