

# Sparking Solutions and Sharing Systems Strategies

## INFANT-TODDLER SESSIONS



**Build**  
INITIATIVE  
Strong Foundations For  
Our Youngest Children

**QRIS**   
National Learning Network

**July 16-18, 2018**

The Sheraton San Diego Hotel and Marina  
San Diego, California



# INFANT-TODDLER PROGRAM AGENDA



**Monday, July 16<sup>th</sup>**



**8:30 AM –  
12:00 PM**

## **202. Maximizing CCDF Impact for Infants and Toddlers**

*(Pre-Conference sessions require advance registration.)*

Your plans are well underway. You have new money with three years to spend it. Come work with other child care and infant/toddler leaders to share your ideas and explore how best to implement (or amend) your plan to increase high-quality programs for infants and toddlers, improve child care assistance and QRIS, weave other vital services into infant/toddler quality child care, and help infant and toddler teachers improve their qualifications, practice, and compensation.

**This session made possible through the generous support of the JB & MK Pritzker Family Foundation Children's Initiative.**

**Presenters:** *Jeanna Capito and Harriet Dichter, BUILD Initiative; Katie Hamm, Center for American Progress; Cemeré James, National Black Child Development Institute; Christine Johnson Staub, CLASP; Joan Lombardi, Early Opportunities; Yvette Sanchez Fuentes, Child Care Aware of America*

*Infants and Toddlers*

**Location:** Harbor Island 1

## **379. Integrating a Cross-Sector Approach for Building Resiliency in Infants, Toddlers, and Caregivers**

*(Pre-Conference sessions require advance registration.)*

Brain science and research has led to increased awareness of the impact of adverse experiences on the health and learning of young children. What about the adults in their lives? This interactive session will highlight a holistic approach to build resiliency in infants, toddlers, their families and the infant/toddler workforce. Participants will explore strategies that include reflective practice, relationship-based competencies, and shared resources for building a comprehensive system of support.

**Presenters:** *Ivory Daniels, Arkansas Department of Health and Human Services; Tina Jimenez, WestEd; Holly Wilcher, State Capacity Building*

*Continuous Quality Improvement and Technical Assistance; Infants and Toddlers*

**Location:** Marina 2



**3:30 – 5:00 PM**

## **103. Building the Supply of Quality Infant/Toddler Child Care Programs**

CCDF funding can increase the supply of services for infants and toddlers, which is a critical task since many programs have been forced to stop serving infants and toddlers due to cost of care and capacity issues. At the same time, we must increase the capacity and quality of these infant/toddler programs. Session participants will learn about Georgia's strategies, which have included contracts and payment reforms with an intensive quality improvement process, and Alabama's implementation of a statewide Early Head Start Child Care Partnerships grant in diverse settings. Participants will explore how these strategies could be adapted and implemented in their own context.

**This session made possible through the generous support of the JB & MK Pritzker Family Foundation Children's Initiative.**

**Presenters:** *Jennie Couture and Pam Stevens, Georgia Department of Early Care and*

**Learning ; Nikki Edge, University of Arkansas for Medical Sciences; Jeanetta Green, Alabama Department of Human Resources**

*Infants and Toddlers*

**Location:** Harbor Island 2

### **240. Mapping the Gap: Exploring Infant/Toddler Child Care Supply and the Impact of Inaccessibility of Child Care on the Economy**

How does child care supply and demand differ for children age 0-3? We will explore trends in child care supply and demand for infants and toddlers, using mapping and analyses in five states. Discussion will focus on the impact of child care deserts on families of young children and local businesses, and the long-term outcomes for young children without access to high-quality, licensed child care.

**Presenters: Dionne Dobbins and Maggie Norton, Child Care Aware of America**

*Infants and Toddlers; Community-Based Approaches*

**Location:** Nautilus 1



**Tuesday, July 17<sup>th</sup>**



**8:00 – 10:00 AM**

### **104. Supporting Quality for Infants and Toddlers: Making the Most of QRIS**

Relationships, continuity, and curriculum are principal indicators of quality for infants and toddlers. As states continue to revise their QRIS, this is the time to develop and implement an infant-toddler focus in all aspects of the QRIS– not just on standards, but implementation supports and investments– and demonstrations of success. This session engages leaders from several states in a discussion of their infant- and-toddler-focused QRIS work. We will also discuss the unique developmental needs of infants and toddlers, their relationships, their caregivers and their families, and how to address these within the QRIS, moving from “what is” to “what should be.”

**This session made possible through the generous support of the JB & MK Pritzker Family Foundation Children’s Initiative.**

**Presenters: Mayra Acevedo, Partnership for Community Action; Michelle Aguilar,**

**Washington Educational Service District 112; Dan Reagan, Delaware Stars**

*Infants and Toddlers*

**Location:** Harbor Island 1

### **293. Strategies to Support Family Child Care Programs in Providing High-Quality Infant & Toddler Care in Mixed-Age Group Settings**

Providing high-quality care in a mixed-age group of infants, toddlers, and older children can be challenging! This interactive workshop will explore technical assistance strategies to support family child care providers in creating safe and enriching programs that meet the developmental needs of children from infancy through school age. Together, we will look at the unique needs of family child care providers and discuss technical assistance considerations. Participants will develop and share strategies for building the capacity of family child care providers to be responsive to the diversity of children’s needs, abilities, culture, and language.

**Presenters: Tina Jiminez and Julie Weatherston, State Capacity Building Center**

*Infants and Toddlers*

**Location:** Marina 3



**10:30 AM –  
12:00 PM**

## **102. Seize the Day for Babies! CCDBG and Its Opportunities for Infants, Toddlers, and the Providers Who Love Them**

The federal Child Care and Development Block Grant is expanding substantially. Seventy percent of the CCDBG investment must be used by the states to support child care assistance (a.k.a. child care subsidy). We will dive into strategies in child care assistance to provide equitable access to quality infant and toddler child care, looking at child care assistance through two lenses: equitable access to quality for families with babies and toddlers, and supporting infant/toddler provider quality through strategies such as improved payments to providers serving babies and toddlers who are committed to advancing high quality. We will explore how state policies and practices can support this work.

**This session made possible through the generous support of the JB & MK Pritzker Family Foundation Children's Initiative.**

**Presenters:** *Christine Johnson Staub, CLASP; Harriet Dichter and Debi Mathias, BUILD Initiative; Yvette Sanchez Fuentes, Child Care Aware of America*

*Infants and Toddlers*

**Location:** Marina 3

## **335. Strengthening Infant-Toddler Child Care System Policies and Practices**

Please join us as we share several states' experiences using a new resource designed to assess, prioritize, plan, implement, and evaluate state/territory policies in order to strengthen the quality of child care services for infants, toddlers, and their families.

**Presenters:** *Kelley Perkins and Holly Wilcher, State Capacity Building Center*

*Infants and Toddlers; Cross-SYSTEM Systems-Building*

**Location:** Conference 2

## **428. Understanding and Implementing Infant Early Childhood Mental Health Consultation: An Approach to Improve Your Early Care and Education System**

Infant/early childhood mental health consultation (IECMHC) has been identified as an effective strategy for addressing young children's challenging behaviors and for supporting their social-emotional development. IECMHC helps early care and education systems better meet the needs of every child and family. In this session you will learn about effective strategies for designing mental health consultation services and resources for developing or sustaining an effective mental health consultation system.

**Presenters:** *Shana Bellows and Amy Hunter, Georgetown University Center for Child and Human Development*

*Cross-SYSTEM Systems-Building; Community-Based Approaches; Infants and Toddlers*

**Location:** Nautilus 3

## **807. Consultation with the University of Oregon team on an Innovative Video Coaching Program in Washington State (Advance sign-up required.)**

Consult with a team from the University of Oregon on an innovative video coaching program being used in Washington State to improve the quality of early learning environments.

**Presenters:** *Shannon Peake, University of Oregon*

*Continuous Quality Improvement and Technical Assistance; Infants and Toddlers*

**Location:** Pavilion Table 3



3:15 - 4:15 PM

## 250. Messaging and Advocacy: What Works in a Conservative Environment

Improving early care and education quality in conservative environments requires special considerations for conservative values ranging from parent choice to local control to keeping young children at home. “Conservative” can mean many things these days, and messaging is essential to making meaningful change. This interactive discussion will be facilitated by experts and advocates from Texas and Georgia.

**Presenters:** *Kristin Bernhard, Georgia Department of Early Care and Learning; Shay Everitt, CHILDREN AT RISK; Katharine B. Stevens, AEI; Sandy Won, GMMB*

*Stakeholder Engagement and Communications; Policy and Advocacy; Infants and Toddlers*

**Location:** Harbor Island 1

## 268. New Generation: Expanded Critical Competencies for Infant-Toddler Educators

Infant-toddler educators have the lowest levels of education and compensation in the early childhood workforce. Join this discussion and explore how we are addressing these professional inequalities. Provide input on ZERO TO THREE’s forthcoming Expanded Critical Competencies for Infant-Toddler Educators and how this workforce development strategic investment supports high-quality educator-child interactions that promote development and learning for all babies and toddlers, including those who are multi-language learners or from high-needs populations. Discuss your state’s successes and gaps in helping educators build and sustain these crucial competencies.

**Presenters:** *Kristen Greene and Sarah LeMoine, ZERO TO THREE*

*Infants and Toddlers; Workforce/Professional Development/Training*

**Location:** Conference 4



Wednesday, July 18<sup>th</sup>



8:30 – 10:00 AM

## 422. Reaching Infants and Toddlers: Exploring Strategies to Increase the Quality of Family Child Care

Infants and toddlers are frequently cared for in family child care (FCC) settings. Given that FCC providers have a range of capacity, experience, and service quality, systems focused on increasing the quality of infant-toddler care must include robust and targeted strategies for FCC. This session explores multiple strategies linked to QRIS and directly impacting FCC participation in QRIS, being used with diverse populations of providers and families across urban, rural, and suburban settings.

**This session made possible through the generous support of the JB & MK Pritzker Family Foundation Children’s Initiative.**

**Presenters:** *Nancy Huerta, Wu Yee Children’s Services; Amy Whitehead-Pleaux, Massachusetts Department of Early Education and Care; Pamela Williams, Parent-Child Home Program*

*Infants and Toddlers*

**Location:** Seabreeze



10:30 AM – 12:00 PM

## 001. Babies and Toddlers: The Science of the First 1,000 Days and How to Tell the Story for Impact

Every family knows that babies are amazing. In the blink of an eye, they learn to mimic a facial expression or voice a new sound. While we have all reveled in the magical way that babies learn, we

have a lot more work to do to translate that knowledge into practice and policies that support infants and toddlers and their families. Research in the last two decades has underscored the importance of the first years of children's lives in setting the foundation for life and education success. Ellen Galinsky, chief science officer at the Bezos Family Foundation and executive director of Mind in the Making, will provide the science of a strong start, which propels our urgency for improving policies and practices that promote healthy development and learning. Sandy Won, Senior Vice President at GMMB, which specializes in cause-related communications, will share insights from opinion research with voters and policymakers on how best to communicate about the importance of policies and investments for young children and their families.

**This session made possible through the generous support of the JB & MK Pritzker Family Foundation Children's Initiative & the Bezos Family Foundation.**

**Presenters: Ellen Galinsky, Bezos Family Foundation; Sandy Won, GMMB**

**Location:** Grande Ballroom





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