The Quality Compendium

Getting the Most Out of the Data
Here are some helpful reminders:

If you are having trouble hearing the webinar and are participating using your computer’s audio, please switch the audio options from “Computer audio” to “Phone call”.

To listen using your phone’s audio, and after dialing the phone number and Access Code, please dial your personal Audio PIN, for example: #100#.

If you have any technical or content questions throughout the webinar, you can send us a question or comment using the Questions box. If you’d like to speak, you can raise your hand and someone from our team will unmute you.
Agenda

1. Introduction
2. Data Collection Process
3. Navigating the Website
4. How Quality Improvement Leaders Use the Data
Debi Mathias, Director, QRIS National Learning Network
BUILD Initiative

Kathryn Tout, Vice President, Early Childhood Research and Partnerships
Child Trends

Liz Bedrick, Senior Policy Assistant, Early Childhood Research
Child Trends

Simon Workman, Director, Early Childhood Policy
Center for American Progress

Char Goodreau, Senior Technical Assistance Specialist Consultant
National Center on Early Childhood Quality Assurance
1. Introduction
What is the Quality Compendium?

qualitycompendium.org
2. Data Collection
New Data Elements

- Technical Assistance
- Data Systems
- Equity
New Data Elements

• Technical Assistance
• Data Systems
• Equity
QUALITYstars NY: Technical Assistance Focus

<table>
<thead>
<tr>
<th>Technical Assistance Focus</th>
<th>Technical assistance focus</th>
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<tbody>
<tr>
<td>Health and safety</td>
<td>- Health and safety</td>
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<tr>
<td>Trauma-informed care</td>
<td>- Trauma-informed care</td>
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<td>Social-emotional development</td>
<td>- Social-emotional development</td>
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<td>Behavior management</td>
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<td>Continuous quality improvement</td>
<td>- Continuous quality improvement</td>
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<td>Inclusion</td>
<td>- Inclusion</td>
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<tr>
<td>Infants and toddlers</td>
<td>- Infants and toddlers</td>
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<tr>
<td>Improving teacher child interactions</td>
<td>- Improving teacher child interactions</td>
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<tr>
<td>Using observational assessment tools for program improvement purposes</td>
<td>- Using observational assessment tools for program improvement purposes</td>
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<tr>
<td>Dual language learners</td>
<td>- Dual language learners</td>
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<tr>
<td>Curriculum and assessment</td>
<td>- Curriculum and assessment</td>
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<tr>
<td>Understanding and using developmental screenings</td>
<td>- Understanding and using developmental screenings</td>
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<tr>
<td>Program administration and management practices</td>
<td>- Program administration and management practices</td>
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<tr>
<td>QRIS rating assistance</td>
<td>- QRIS rating assistance</td>
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</table>
New Data Elements

- Technical Assistance
- Data Systems
- Equity
### Data linkages

- Licensing
- Subsidized child care
- State pre-kindergarten
- Preschool special education (IDEA Part B, Section 619)

### Data integration

- Professional development/registry
- Case management (e.g. coaching, technical assistance)
New Data Elements

- Technical Assistance
- Data Systems
- Equity
<table>
<thead>
<tr>
<th>Indicator category name</th>
<th>Indicator category content</th>
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<tbody>
<tr>
<td>Family Engagement</td>
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<tr>
<td></td>
<td>Community involvement</td>
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<tr>
<td></td>
<td><strong>Provisions for children with special needs</strong></td>
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<tr>
<td></td>
<td>Continuous quality improvement</td>
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<tr>
<td></td>
<td>Other (Describe)</td>
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<tr>
<td>Intentional Teaching Practices</td>
<td>Curriculum</td>
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<td></td>
<td>Child assessment</td>
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<td></td>
<td>Environment</td>
</tr>
<tr>
<td></td>
<td>Interactions</td>
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<tr>
<td></td>
<td><strong>Provisions for children with special needs</strong></td>
</tr>
</tbody>
</table>

**Curriculum indicators**

- Assessment results used to individualize curriculum
- Alignment with state Early Learning Guidelines
- Core competencies embedded
- Culturally and linguistically appropriate curriculum requirement specified
- **Adaptations for children with special needs**
Average Percent of Licensed Centers at Levels 4 and 5, from 2015 to 2019

Level 4

Level 5

## Highlights from 2019 Data

### Content of Technical Assistance in Quality Initiatives, 2019

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Number of Initiatives</th>
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<tbody>
<tr>
<td>QRIS rating assistance</td>
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<td>Using observational assessment tools</td>
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<td>Teacher child interactions</td>
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<td>Health and safety</td>
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<td>Inclusion</td>
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<td>Infant and toddler care</td>
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<td>Continuous quality improvement</td>
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<td>Dual language learners</td>
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<td>Behavior management</td>
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<td>School-age care</td>
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<td>Trauma-informed care</td>
<td>16</td>
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<tr>
<td>Children’s mental health</td>
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</table>

3. Navigating the Website

www.qualitycompendium.org
View State Profiles

Select a state or locality on the map or from the dropdown to view available profiles for that state.

WASHINGTON

Early Achievers

Program Website

Early Achievers is Washington's statewide Quality Rating and Improvement System. It began in 2012 and has five levels that are arranged in a hybrid rating structure. Eligible programs include licensed or certified center-based and family child care facilities, as well as Head Start and Washington's state Pre-K programs. Once enrolled, programs are rated on five categories: 1) Child Outcomes, 2) Facility Curriculum & Staff Supports, 3) Learning Environment & Interactions, 4) Professional Development & Training, and 5) Family Engagement & Partnership.

VIEW FULL STATE PROFILE
**Profile Report**

**Program Information**

<table>
<thead>
<tr>
<th>QRIS name</th>
<th>Early Achievers</th>
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<tbody>
<tr>
<td>Date profile last updated</td>
<td>December 09, 2019</td>
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</table>
Top Trends

Quality initiative growth

Observational tools
Curriculum
Types of indicators
Licensing
Density
Financial incentives
Mission and goals
Infants and toddlers
Professional development
Assessment

QUALITY INITIATIVE GROWTH

WHAT IS THE PACE OF QRIS GROWTH OVER THE PAST 18 YEARS?

Year | Number of Quality Initiatives
--- | ---
1999 | 3
2001 | 6
2003 | 7
2005 | 11
2007 | 16
2009 | 23
2011 | 29
2013 | 38
2015 | 42
2017 | 44
2019 | 44
Create a Report

SELECT THE STATES/LOCALITIES AND DATA ELEMENTS TO INCLUDE IN YOUR REPORT

You may select up to three states/localities to compare. If you would like to compare more than three states/localities, your data will be available for download as a spreadsheet.

Alaska
- Learn & Grow

Arkansas
- Better Beginnings

Arizona
- Quality First

California
- Quality Counts California (QCC)

Idaho
- Steps to Quality

Illinois
- ExcelRate Illinois

Indiana
- Paths to Quality

Kentucky
- Kentucky All STARS (last updated in

Minnesota
- Parent Aware

Montana
- Best Beginnings STARS to Quality

North Carolina
- Star Rated License System

North Dakota
- Bright & Early North Dakota

Oregon
- Spark

Pennsylvania
- Keystone STARS

Rhode Island
- BrightStars

South Carolina
- ABC Quality
This section includes reports, tables, and datasets that were created using data from qrisc compassium.org. The resources in this section were created by users of the site, not the managers of this site.

**QRIScompendium.org Master Data File (2014)**
The attached file provides all QRIScompendium.org state data from 2014.

**QRIScompendium.org Master Data File (2015)**
A spreadsheet of all of the cleaned data from QRIScompendium.org from 2015.

**QRIScompendium.org Master Data File (2016)**
A spreadsheet of all of the cleaned data from QRIScompendium.org from 2016.

**QualityCompendium.org Master Data File (2017)**
A spreadsheet of all of the cleaned data from QualityCompendium.org from 2017.

**QualityCompendium.org Master Data File (2019)**
A spreadsheet of all of the cleaned data from QualityCompendium.org from 2019.
DATA ELEMENT GLOSSARY TERMS

Definitions for each of the unique data point collected and reported in the QRIS Compendium. These definitions are organized using the same categories as in the Create a Report and State Profile tools. Browse to the category with the glossary term that is of interest to you for more specific definition.

PROGRAM INFORMATION

QRIS name

The name of the Quality Rating and Improvement System operating in the state or locality.

Overall management

The organization(s) primarily responsible for the administration and management of the QRIS.

Service area

Geographic area eligible to participate in the QRIS.

Pilot

A test run of a QRIS that takes place in a defined service area during a specific timeframe. A pilot is designed to identify and address program issues before broad scale implementation.
Fact Sheets

A series of fact sheets about the state of quality rating and improvement systems (QRIS). Data are from a catalog of Quality Compendium data. Topics include:

- NEW - Family and Stakeholder Engagement
- Continuous Quality Improvement in QRIS
- Determining QRIS Ratings Using Cut Points on Observational Tools
- Curriculum and Child Assessment Indicators
- Funding and Financial Incentives
- History of QRIS Growth Over Time
- Indicators of Quality for Ratings
- Infants and Toddlers Addressed in QRIS
- Management Partners
- Mission and Goal Statements
- Program Participation in QRIS in 2016
- Program Participation in QRIS in 2017
- QRIS Data Systems
- Rating Structures and Processes
- Staff Qualifications, Professional Development, and Supports
- Targeted Communities, Programs, and Children in QRIS
- Technical Assistance
- Use of Observational Tools in QRIS
Resources

QUALITY COMPENDIUM RESOURCES

Overview of QualityCompendium.org

View State Profiles

Quality Compendium Resources

Other Resources and Tools
Highlighting Trends & Identifying Opportunities
Systems Characteristics

**FIGURE 3**
Status of QRIS in states, as of January 2017
Number of QRIS that offer forms of financial incentive to participating programs

- Quality award/bonus: 25
- Other: 19
- Improvement grant: 11
- Staff scholarship: 2
- Staff bonus: 1
- Startup award: 1

Note: For the states reporting that they offer participating programs a type of financial incentive other than was listed, they may have offered participation-type membership, minor financial subsidies, or budgeting aid.

**FIGURE 4**
Programs targeted for technical assistance
Types of programs to which QRIS most often target their technical assistance efforts

- Lower-quality levels: 16%
- Higher-quality levels: 8%
- All programs: 21%
- High-need communities: 74%
- Serving low-income children: 32%
- Serving specific cultural communities: 3%
- Other: 8%


**QRIS Rating Structure**
- Hybrid: 37.5%
- Block: 45.0%
- Points: 17.5%
Funding and Financial Incentive Examples

**System Element Funding as a % of Total QRIS Funding**

- Quality Improvement
- Administration
- Evaluation

*Funding categories provided do not equal total funding numbers provided*

<table>
<thead>
<tr>
<th>Type of Financial Incentive</th>
<th># of QRIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality award/bonus</td>
<td>25</td>
</tr>
<tr>
<td>Improvement grant</td>
<td>17</td>
</tr>
<tr>
<td>PD/Scholarship</td>
<td>13</td>
</tr>
<tr>
<td>Assistance with licensing/accreditation fees</td>
<td>4</td>
</tr>
<tr>
<td>Compensation Enhancement/Support</td>
<td>4</td>
</tr>
<tr>
<td>Startup award</td>
<td>1</td>
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<tr>
<td>Misc.</td>
<td>7</td>
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<tr>
<td>No financial incentives</td>
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</tbody>
</table>
Early Childhood Training and Technical Assistance System
Questions?
Thank you!

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- ktout@childtrends.org
- ebedrick@childtrends.org