Coordinated Monitoring: Mapping and Planning

2017 QRIS National Meeting
June 27, 2017
Session Description

Coordinated Monitoring: Mapping & Planning

- An interactive peer-to-peer session in which participants will talk about how to navigate coordinated monitoring by mapping and coordinating monitors, standards, data, and the role of licensing in various monitoring systems.
Acknowledgment

The resources described in this presentation were developed as part of the Child Care and Early Education Policy and Research Analysis project, which is funded through the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families and managed through a contract with Child Trends.

Welcome and Agenda

- Objectives
- Quick talks
  - Monitoring landscape
  - Mapping the Early Care and Education Monitoring Landscape Tool
- Shared learning
- Wrap-up
Poll Everywhere

When poll is active, respond at PollEv.com/quality17

Text QUALITY17 to 22333 once to join

1. New Message
   To: 223-33
   Quality17

2. You've joined Quality Center's session (QUALITY17). When you're done, reply LEAVE
   Powered by Poll Everywhere.com

3. You've joined Quality Center's session (QUALITY17). When you're done, reply LEAVE
   Powered by Poll Everywhere.com
Early Care and Education (ECE) Monitoring Systems

- Licensing
- Child Care and Development Fund (CCDF) – Subsidy
- Quality rating and improvement systems (QRISs)
- Prekindergarten
- Head Start and Early Head Start

- Individuals with Disabilities Education Act (IDEA), Part B § 619
- IDEA Part C
- Child and Adult Care Food Program (CACFP)
- Accreditation
Coordinated Monitoring System

Goals

- Improve consistency across programs or funding streams
- Reduce burden on providers
- Increase efficiency
- Support continuous quality improvement
# Coordinated Monitoring System

## Approaches

<table>
<thead>
<tr>
<th>Coordinate Standards</th>
<th>Coordinate Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Align standards across monitoring systems</td>
<td>- Staff in one agency monitor multiple programs</td>
</tr>
<tr>
<td>- Use or develop a single set of standards</td>
<td>- Multiple agencies share responsibility for monitoring</td>
</tr>
<tr>
<td></td>
<td>- Monitoring data are shared across programs</td>
</tr>
<tr>
<td></td>
<td>- Single agency conducts all monitoring</td>
</tr>
</tbody>
</table>
# Coordinated Monitoring System

## Framework

<table>
<thead>
<tr>
<th>Goals and purposes</th>
<th>Monitoring staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholder engagement</td>
<td>Data systems</td>
</tr>
<tr>
<td>Governance</td>
<td>Accountability</td>
</tr>
<tr>
<td>Standards</td>
<td>Sustainability</td>
</tr>
<tr>
<td>Planning and implementation</td>
<td>Evaluation and continuous quality improvement (CQI)</td>
</tr>
<tr>
<td>Measurement tools and procedures</td>
<td></td>
</tr>
</tbody>
</table>

---
Where are you on the coordinated monitoring matrix?
Resources

- Website: [https://qrisguide.acf.hhs.gov/crosswalk/](https://qrisguide.acf.hhs.gov/crosswalk/)
Innovation in monitoring in early care and education

Options for states
An ASPE White Paper, in partnership with ACF

U.S. Department of Health and Human Services
Pamela Trivedi, Office of the Assistant Secretary for Planning and Evaluation (HHS/ASPE), in partnership with the Administration for Children and Families (ACF)

Resources

National Center on Early Childhood Quality Assurance
Resources

- Coordinated Monitoring Systems for Early Care and Education
- Mapping the Early Care and Education Monitoring Landscape
Mapping the Early Care and Education Monitoring Landscape

This tool is designed to help state and territory leaders document current early care and education (ECE) monitoring systems as they evaluate opportunities for alignment and integration. The tool is designed as a companion to *Coordinated Monitoring Systems for Early Care and Education* (Maxwell, Sosinsky, Tout, & Hegseth, 2016).

This tool is divided into seven sections. Leaders can choose to complete all sections or only those that are most relevant to their planning discussions. For links organized by monitoring systems, please see the index.

Follow the links below to access the sections:

1. Who Is Monitoring ECE Providers?
2. What is the Role of Child Care Licensing in Various Monitoring Systems?
4. Tools and Procedures: How Is Monitoring Conducted?
5. Qualifications, Training, and Oversight: How Are Monitoring Staff Supported?
6. What Data Systems Are Used in Monitoring?
7. What Are Some Next Steps?
Mapping Tool Features

Section 1. Who Is Monitoring ECE Providers?

Bringing together the key early care and education (ECE) monitoring leaders is the first step in determining a plan for coordinating monitoring in a State or Territory. This chart provides a structure for organizing the information about individuals responsible for various monitoring efforts. It can help leaders determine who should be invited to discuss coordinated monitoring efforts. The chart addresses two questions:

1. What are the ECE monitoring systems in the State or Territory, and where are they housed?
2. Who are the key contact people for each ECE monitoring system?

Instructions and examples

Fillable tables

<table>
<thead>
<tr>
<th>Hiring Criteria for Monitoring Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are the education and experience criteria for applicants and new monitors?</td>
</tr>
<tr>
<td>Licensing</td>
</tr>
<tr>
<td>CCDF subsidy</td>
</tr>
<tr>
<td>QRIS</td>
</tr>
<tr>
<td>Prekindergarten</td>
</tr>
<tr>
<td>Head Start</td>
</tr>
<tr>
<td>IDEA Part B</td>
</tr>
<tr>
<td>IDEA Part C</td>
</tr>
<tr>
<td>CACFP</td>
</tr>
</tbody>
</table>

Note: CCDF is Child Care and Development Fund; QRIS is quality rating and improvement system; IDEA is Individuals with Disabilities
## Mapping Tool Features

### Links
- Child Care and Development Fund (CCDF)–Subsidy
- State-Funded Prekindergarten
- Head Start and Early Head Start
- Individuals with Disabilities Education Act (IDEA) Part C
- IDEA Part B
- Quality and Rating Improvement System (QRIS)
- Child and Adult Care Food Program (CACFP)

### Early Care and Education Monitoring System

<table>
<thead>
<tr>
<th></th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Adult Care Food Program (CACFP)</td>
<td>1 2 4 5 6</td>
</tr>
<tr>
<td>Child Care and Development Fund (CCDF)-Subsidy</td>
<td>1 2 4 5 6</td>
</tr>
<tr>
<td>Child Care Licensing</td>
<td>1 4 5</td>
</tr>
<tr>
<td>Head Start and Early Head Start</td>
<td>1 2 4 5 6</td>
</tr>
<tr>
<td>Individuals with Disabilities Education Act (IDEA) Part C</td>
<td>1 2 4 5 6</td>
</tr>
<tr>
<td>IDEA Part C</td>
<td>1 2 4 5 6</td>
</tr>
<tr>
<td>Quality Rating and Improvement Systems (QRIS)</td>
<td>1 2 4 5 6</td>
</tr>
<tr>
<td>State-Funded Prekindergarten</td>
<td>1 2 4 5 6</td>
</tr>
</tbody>
</table>
Mapping the ECE Monitoring Landscape Tool

1. Who is monitoring ECE providers?
2. What is the role of child care licensing in various monitoring systems?
3. Standards: What is monitored?
4. Tools and Procedures: How is monitoring conducted?
5. Qualifications, Training, and Oversight: How are monitoring staff supported?
6. What data systems are used in monitoring?
7. What are some next steps?
Shared Learning
Wrap-Up

Reflections and Questions

Thank You!
Resources


Resources


