Let’s Talk

Host - Debi Mathias
Director, QRIS National Learning Network
dmathias@buildinitiative.org
www.buildinitiative.org
www.qrisnetwork.org

March 21, 2017
Learning Objectives

- Review value of QRIS participation and new HSPPS coverages of HS participation
- Understand the perspective of HS programs regarding QRIS participation
- Explore approaches to achieve HS participation

Webinar Approach
Speakers

Jeanna Capito
Cheryl Hughes
Helga Yuan Larsen
Dawn Barberis
Head Start Participation in State QRISs

- 87% Voluntary
- 8% Mandatory
- 5% N/D

National Center on Early Childhood Quality Assurance
Revised HS Program Performance Standards (2016)

(b)(2) Quality Rating and Improvement Systems . . . must participate in its state or local QRIS if:

(i) Its state or local QRIS accepts Head Start monitoring data to document quality indicators included in the state’s tiered system;

(ii) Participation would not impact a program’s ability to comply with Head Start Performance Standards; and,

(iii) The program has not provided the Office of Head Start with a compelling reason not to comply with this requirement.
Why QRIS? From a Head Start Perspective

Cheryl Hughes

Provider Services Director

Wu Yee Children’s Services
Head Start Perspective

- Why does Head Start participate in QRIS?
- Importance of context: Understanding the Head Start philosophy
- How Head Start can lead QRIS efforts
- Lessons learned from Head Start and QRIS together
Models for Participation

Every state QRIS is different

States use various approaches to include Head Start

• Alignment
• Reciprocity
• Alternative pathways
Alignment

Align the state QRIS standards with HS Program Performance Standards.

Resource: National Program Standards Tool
https://qrisguide.acf.hhs.gov/crosswalk/
Reciprocity

Programs receive reciprocity in QRISs for meeting existing Head Start Program Performance Standards.

Options: Come in at a higher level in QRIS or be awarded points without having to go through data collection or rating processes.
Alternative Pathway

Programs in good standing enter the QRIS at a different level than a child care program.

Example: A Head Start enters at a level 3 as opposed to starting at level 1.
New York’s QRIS and Head Start

Helga Yuan Larsen
Assistant Director
QUALITYstarsNY
QUALITYstarsNY is a voluntary QRIS system available to all regulated programs serving young children in center-based programs, family-home providers, and primary schools with prekindergarten classrooms.

Designed as a point-based system (360 points total) across 4 categories (75 different indicators), resulting in a 1- to 5-star rating with “5 stars” denoting highest quality.

Program’s star-rating is augmented by an independent ERS assessment.
QUALITYstarsNY standards are based on

- NYS/NYC regulations for child care and prekindergarten
- Head Start Program Performance Standards (HSPPS)
- Accreditation standards of the National Association for the Education of Young Children (NAEYC)
- Assessment tools such as the Program Administration Scale (PAS) and the Environment Rating Scales (ERS)
Involved stakeholders from Head Start—HS State Collaboration Director, NYS Head Start Association, HS program directors—at the beginning

Developed a cross-walk aligning the HSPPS with the QUALITYstarsNY Standards

81 Head Start programs currently participating (14% of total QUALITYstarsNY participation)
Abbreviated pathway for
- HS programs in full compliance based on most recent OHS monitoring review reports
- NAEYC and NAFCC accreditation

HS programs can earn up to 149 automatic points with additional points being earned through completion of the State Registry and submission of documentation for non-aligned standards.

To be rated 3-stars or higher, independent ERS assessment is conducted.
HS programs do not qualify for the abbreviated standards if they

★ Have areas of non-compliance or deficiencies from latest monitoring reviews

★ Are delegates of grantees

★ Have classrooms that are not monitored by OHS
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>COA 3</td>
<td>Program documents the developmental status of each child within 45 days of entering the program using a child development screening tool.</td>
<td>2</td>
<td>HEA 3.1</td>
<td>The program, in collaboration with each child’s parent, performs or obtains the required linguistically and age appropriate screenings to identify concerns regarding children within 45 days of entry into the program, obtains guidance on how to use the screening results, and uses multiple sources of information to make appropriate referrals. 1304.20(a)(2) applies only to Migrant and Seasonal programs and should be cited in conjunction with 1304.20(b)(1) for such programs.</td>
<td>1304.20(b)(1), 1304.20(b)(2), 1304.20(b)(3), 1304.20(a)(2)</td>
</tr>
</tbody>
</table>
With the new OHS aligned monitoring system, determination of “full compliance”

HS programs operate on an agency-level; QUALITYstarsNY participation is on a site-level

Ensuring balanced representation across all economic regions within NYS
★ Revision of crosswalk for QUALITYstarsNY standards with new HSPPS
★ New database system allows for integrated platform with State Registry
★ Alignment of state-wide initiatives with OHS initiatives, such as coaching, Pyramid Model, etc.
Thank you!

Helga Yuan Larsen, Assistant Director

helga.yuan-larsen@cuny.edu
Oregon’s QRIS and Head Start

Dawn Barberis
Program Specialist

Oregon Department of Education, Early Learning Division
QRIS Standards Structure

**Domains**
- Overall categories of quality
- 5 total

**Standards**
- Program standards, organized by domain
- 33 total

**Indicators**
- Star levels of standards
- Usually 3 per standard
- Some standards only have 1 or 2 indicators

**Evidence**
- Found in portfolio only
- Measurable structural indicators that standard is present in program
### Typical QRIS Participation Process

<table>
<thead>
<tr>
<th>Commitment to Quality Phase</th>
<th>Quality Improvement Phase</th>
<th>Quality Rating Phase</th>
<th>Continuous Quality Improvement Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enter this phase when:</strong></td>
<td>• Licensed program</td>
<td>• Achieved C2Q</td>
<td>• Have submitted a complete portfolio</td>
</tr>
<tr>
<td></td>
<td>• In business for 2+</td>
<td>• QIP/SA indicate program is not performing at desired level</td>
<td>• Received initial rating and feedback</td>
</tr>
<tr>
<td></td>
<td>• Interested in QRIS</td>
<td>• Need QRIS resources to improve program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Meet C2Q compliance requirements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Steps and materials:** | • Attend IQT            | • Complete personalized action plan using the QIP          | • Receive financial incentive at 3-4-5 star levels |
|                          |   • Apply for C2Q by submitting: |   • Request financial supports by submitting: |   • Create an action plan using the QIP to address any standards not initially met at desired level |
|                          |   ▪ Application          |   ▪ QIP                                                   |   • Document updated evidence in portfolio as needed |
|                          |   ▪ MOU                  |   ▪ Request for Supports form                              |   • Resubmit QRIS portfolio as needed |
|                          |   ▪ Self Assessment      |   ▪ WOU W-9 form                                           |   • Maintain QRIS quality and compliance requirements |
|                          |   ▪ IQT Certificate      |   ▪ Work with Quality Improvement Specialist               |   • Complete QRIS annual reports |
|                          |   ▪ Receive your C2Q rating and welcome kit | • Implement quality improvements in programs using QIP as a guide |                                        |
|                          |   • Use Quality Improvement Plan and Self Assessment to decide next steps in QRIS | | |
Crosswalk Process Overview
Using the Head Start Onsite Review Protocol

Initial crosswalk document completed by Region X Technical Assistance with permission from RX Office of Head start

Completed crosswalk returned to The Research Institute

Crosswalk Analysis Complete

Feedback solicited from Head Start Directors in Oregon

Materials and trainings produced and distributed
# Portfolio Summary Sheet

<table>
<thead>
<tr>
<th>Learning and Development</th>
<th>Health and Safety</th>
<th>Administration and Business Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD 11</td>
<td>5 Star</td>
<td>AB 3</td>
</tr>
<tr>
<td>LD 12</td>
<td>5 Star</td>
<td>AB 6</td>
</tr>
<tr>
<td></td>
<td>HS 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 Star 5 Star</td>
<td>4 Star</td>
</tr>
<tr>
<td></td>
<td>5 Star</td>
<td>5 Star</td>
</tr>
</tbody>
</table>
Let's Talk: Questions, Comments?
For More Information

Debi Mathias, Director QRIS NLN
dmathias@buildinitiative.org
BUILD Initiative
www.buildinitiative.org
QRIS National Learning Network
http://qrisnetwork.org/