

Sparkling Solutions and Sharing Systems Strategies

July 16-18

San Diego, California

Build
INITIATIVE
Strong Foundations For
Our Youngest Children

QRIS
National Learning Network



2018 Pre-Conference Sessions July 16, 2018 from 8:30 am – 12:00 pm

Pre-Registration Required to Participate

202. Maximizing CCDF Impact for Infants and Toddlers

Your plans are well underway. You have new money with three years to spend it. Come work with other child care and infant/toddler leaders to share your ideas and explore how best to implement (or amend) your plan to increase high quality programs for infants and toddlers, improve child care assistance and QRIS, weave other vital services into infant/toddler quality child care and support infant and toddler teachers improve their qualifications, practice, and compensation.

Presenters: Joan Lombardi, Early Opportunities

209. Not All Directors Are the Same: What Research Indicates about Developmental Stages, How to Individualize Technical Assistance, and the Impact on QRIS

Leadership matters for sustaining quality practices in the classroom, yet many QRIS do not address measures of leadership. This session explores new research on the developmental stages of directors (novice, capable, and master), addresses methods for individualizing supports, and considers implications for QRIS. Through rich discussion and interactive exercises participants will learn how to embed these new findings into state systems and work with administrators.

Presenters: Michael Abel and Jill Bella, McCormick Center for Early Childhood Leadership; Nicole Parks, A-State Childhood Services

210. Successfully Utilizing e-Learning in Early Childhood Quality Improvement

E-Learning is everywhere! Yet, as with in-person professional development, quality and outcomes vary greatly. Come explore lessons learned in utilizing e-learning across state systems. Develop your own e-learning program that will take your QRIS to the next level of quality, while involving all early education providers including hard-to-reach populations. The facilitators of this session have worked with e-learning systems and courseware for many years in diverse early education settings and look forward to working with you to strategize effective practices that will work across all our states.

Presenters: Nikki Darling-Kuria and Jodi Whiteman, ZERO TO THREE; Kim-Tai DeMars and Gillian Gansler, Quality Assist; Kara Lehnhardt, North Carolina Partnership for Children; Pilar Torres, Fathum, Inc.

236. Shaping a More Unifying and Sustainable: A QRIS Hackathon with NAEYC and QRIS Experts

The QRIS validation studies and evaluations are telling the field that, if we want to achieve our goals, we have to change our work: our measures, monitoring, and incentives. But with limited public funding, layering on these changes to the existing model falls somewhere between tough and impossible. Knowing how important it is for our field to get this right, NAEYC has been in "hackathon" mode. We think that, working together, we can collaboratively develop and implement a new, unifying QRIS that could respond to the past and shape the future. We invite you to preview, hack, and guide this more unifying, sustainable and incentivizing QRIS.

Presenters: Lauren Hogan and Marica Mitchell, National Association for the Education of Young Children; Anne Mitchell, Early Childhood Policy Research

247. EarlyEdU Alliance and QRIS: Alliance State Strategies to Support Quality and Pathways to Degrees

In this session, participants will learn about the free early childhood workforce development resources available to states and institutions of higher education through the EarlyEdU Alliance. Following this brief overview, a panel discussion with representatives from Utah, Arizona, California, and Louisiana will outline how they are leveraging these resources to support their QRIS. This will provide the content foundation for small group work on strategic planning in your own system.

Presenters: Erin Carroll, Louisiana Department of Education; Shayna Cook, New America; Katie Emerson-Hoss, University of Washington; June Millovich, California Early Childhood Education Curriculum Alignment Project; Nicol Russell, Arizona Department of Education and Head Start Collaboration Office

264. QRIS 101: Everything You Wanted to Know About QRIS but Were Afraid to Ask

This interactive, introductory session is for anyone interested in learning more about QRIS including new state leaders, implementation partners, Head Start grantees and staff, and others! Discussion will focus on emerging research and trends; standards and frameworks; and implementation considerations like monitoring and supporting diverse populations. Opportunities will be offered to connect at different points of the conference to share information, ask questions and make connections. Space is limited.

Presenters: Zelda Boyd, Char Goodreau, Nina Johnson and Pattie Ryan, National Center on Early Childhood Quality Assurance

316. Think of This as a Mini-Retreat to Ignite (or Re-ignite) Your SPARK as a Leader!

Leadership is energizing...and, leadership is exhausting! Feeling the need for a renewed mindset, wishing you could bring out the best in yourself and others, or wondering how you could better manage your energy to make it through the challenging times ahead? Learn a leadership framework called SPARK, take time to reflect on choices you can make now, and

engage in meaningful dialogue to step into new refreshing practices. Expect a short reflection assignment via e-mail about two weeks prior to the session.

Presenters: Maggie McGlynn, McGlynn Leadership

320. From Spark to Flame to Fireworks: Ignite Individual Insight, Collaborative Inquiry, and Strategic Action using Data as a Catalyst

During this highly interactive session, University of Florida facilitators will share the structures and processes they have found most effective in promoting powerful, collaborative data analysis. They will model how to facilitate adult dialogue when examining multiple sources of data and explore how intentional collection, selection, and interrogation of data can drive both strategic planning and CQI. Participants are encouraged to bring their own QRIS data and/or dilemmas of practice.

Presenters: Valerie Mendez-Farinas, Lastinger Center for Learning

341. Reframing Family Engagement in the Early Childhood Classroom, Program, & System

Add your voice to a facilitated exploration of opportunities and challenges related to embedding family engagement requirements in QRIS. Participants will hear about promising practices, then explore family engagement as an entry point to cultural competence; opportunities to partner with families in setting and meeting children's learning and development goals; and challenges related to documentation and measurement. Bring your expertise and questions and help us explore this topic together.

Presenters: Beth Barrett, Indiana Office of Early Childhood and Out of School Learning; Iheoma Iruka, High Scope; Katrina Montaño-White, New Mexico Office of Child Care; Mary Lee Porterfield, University of North Carolina at Greensboro; Mallery Swartz, Ounce of Prevention Fund

358. Marketing and Outreach: Strategies, Tactics and Stunts that Increase Provider Participation and Family Awareness

If you have a QRIS system that has low provider participation or you want to reach more parents through smart marketing and outreach, this is your session. This session will talk about marketing and outreach strategies that you can implement to improve parent awareness and increase provider participation in your QRIS program. No matter what state or municipality your QRIS covers, there are many strategies, tactics, and stunts that you can use to make your program more visible and invaluable to parents and providers. Participants will leave with actionable plans to improve their marketing and outreach.

Presenters: Brian Siatkowski, Johns Hopkins University

379. Integrating a Cross Sector Approach for Building Resiliency in Infants, Toddlers and Caregivers

Brain science and research has led to increased awareness of the impact of adverse experiences on the health and learning of young children. What about the adults in their lives? This interactive session will highlight a holistic approach to build resiliency in infants, toddlers, their families and the infant/toddler workforce. Participants will explore strategies that include reflective practice, relationship-based competencies, and shared resources for building a comprehensive system of support.

Presenters: Ivory Daniels, Arkansas Department of Health and Human Services; Tina Jiminez, WestEd; Jeanne VanOrsdal, ICF

401. QRIS Research Roundup

This session will highlight recent research and its implications for Quality Rating and Improvement Systems. The session will offer an opportunity for participants to learn about new research findings and discuss the implications of research for QRIS and other quality-related efforts.

Presenters: Anne Douglass, University of Massachusetts at Boston; Rena Hallam, University of Delaware; Kelly Maxwell, Brenda Miranda, and Kathryn Tout, Child Trends

407. How Do We Know What's Working: Embracing Data & Assessment in State Expulsion Prevention Strategies

This discussion will examine approaches to state policy and data that guide expulsion prevention efforts, exploring the question, "how will we know if our efforts are working?" Arkansas and Colorado will compare their approaches when supporting programs to foster children's development and respond to challenging behaviors. They will share how they gather data, determine staff needs, and use assessments in their TA and ECMH consultation efforts, and track outcomes that allow for looking at trends and influencing upstream strategies, e.g. professional development and quality improvement.

Presenters: Jordana Ash, Colorado Office of Early Childhood; Nicola Edge, University of Arkansas for Medical Sciences; Carey McCann, BUILD Initiative; Eva Shivers, Indigo Cultural Center

410. Racial Equity and Early Childhood: Building Equitable Systems 101

On almost every measure of child and family well-being, race and class are powerful factors associated with opportunity and outcome disparities. Our early childhood systems are not working for all children, families and communities, and may exacerbate inequities. What can early childhood systems leaders do to intentionally build equitable early childhood systems that ensure equity? Join us during this interactive pre-conference session working together to apply key concepts, strategies, and tools supporting racial equity across state and community early childhood systems.

Presenters: Aisha Ray and Michelle Stover Wright, BUILD Initiative

The following sessions are full and registration has been closed.

411. The Role of Technical Assistance in Supporting Movement from Compliance to a Culture of Improvement

Engage with colleagues in thinking about technical assistance as a support for programs. This session is geared for state leaders and partners implementing technical assistance. What are the skills needed to engage with programs to embrace and sustain change? How are coaches assisted in their own improvement work? Are there promising strategies to facilitate improvement with programs serving families and children from diverse cultures and language backgrounds? How are states knitting together a variety of options to support program driven improvement and aligning technical assistance and initiatives within the state? Let's identify

challenges and opportunities and together co-create a vision of excellence for our technical assistance systems.

Presenters: Patricia Bowie, UCLA Center for Healthier Children; Brandi King, National Center on Early Childhood Development, Teaching & Learning; Debi Mathias, BUILD Initiative