

This is a tool specifically developed for family child care providers use after completion of your FCCERS-R assessment and after receiving FCCERS-R Summary Reports from entities within the PA Quality Early Learning Initiatives. The purpose of this tool is to help you get started on looking at your current practices, sorting through your feelings, and begin making improvements in your family child care setting. A key element to the process is having brain storming conversations with a trusted partner.

Family Child Care Name _____ Owner’s Name _____

Assessment Date _____

Reflect on the assessment results and think about:

1. What impressed you about your current practices?

2. What surprised you about your current practices?

3. Were there any safety/supervision issues that may put children at risk?

4. What general areas do you foresee getting started on improving the quality of today?

5. How about the near future?

Directions for filling in the chart below:

1. Identify and prioritize the 3 scale items you would like to begin improving.
2. Identify a trusted partner (mentor/TA, provider at a higher star level, child care parent, or associate) with strong knowledge in this item.
3. Set a mutually agreed upon time for meeting and brainstorming specifically about the identified item.

Priority	Item Identified	Partner	Meeting Time
#1			
#2			
#3			

FCCERS-R Brainstorming/Implementation and Review Template

Now that you have identified items, identified a partner, and established a time for brainstorming, it is time to create a plan of action which may include sharing the plan of action with your own family, followed by a review. During this process, it is recommended that you start with establishing partner talk etiquette, such as all partners are respected and all ideas are accepted as a possibility. These are personal and should be established for all three item partnerships established.

Directions for Brainstorming Meeting:

1. Identify improvement **item** from previous page
2. Identify **professional resources** (i.e.; Caring for Our Children, CACFP Standards, PA Learning Standards for Early Childhood, etc.) and keep them at your fingertips along with the FCCERS-R Scale and record.
3. Identify **why** the item is important to your environment and record.
4. **Talk, Talk and Talk some more** – about the item, your feelings, and ideas to improve the item within your environment. Highlight **main**

points of conversation and record. Suggested reading to help get started:

<http://www.pakeys.org/uploadedContent/Docs/ERS/Getting%20Started.pdf>

5. Create a **plan of action** (which may include sharing with your family members) record and begin implementation within a realistic time frame.
6. **Review effectiveness** of implementation within 2 weeks, 4 weeks and 8 weeks and record notes.

Item	Professional Resources	Identification of WHY	Main Points of Conversation	Plan of Action	Review of Effectiveness