

Community-Based Approaches

- **443.** State Strategies to Increase the Availability of Non-Traditional Hours of Quality Child Care, 6/27/2017, 8:30 am - 12:00 pm, Coronado B
- **401.** Supporting High-Risk Urban Communities in QRIS: Developing Culturally Competent Strategies to Engage Partners and Build Sustainable Community-Based Leadership, 6/27/2017, 3:30-5:00 pm, Desoto
- **420.** The Role of Local Early Childhood Systems in Supporting Quality Care, 6/27/2017, 3:30-5:00 pm, Emerald
- **407.** The Perfect Recipe: Leadership Skill-Building + Stakeholder Engagement + Equity Lens (Just Add Local Communities), 6/28/2017, 8:00-10:00 am, Coronado B
- **349.** Setting up an Advocacy Agenda for Quality Child Care in Conservative States, 6/28/2017, 10:30 am-12:00 pm, Desoto
- **530.** Including Pre-K in your Cross-Sector QRIS: A Match Made in...?, 6/28/2017, 10:30 am-12:00 pm, Monet
- **511.** Head Start, QRIS and Building Systems that Work, 6/29/2017, 8:30-10:00 am, Desoto
- **552.** Municipal Leadership: Sparking Innovation By Supporting Young Children and Families, 6/29/2017, 8:30-10:00 am, Cortez C
- **587.** Winning for Young Children: The Power of Partnerships, 6/29/2017, 8:30-10:00 am, Miro
- **533.** Driving Results at the State Level while Balancing Implementation of Local Quality Improvement Initiatives, 6/29/2017, 10:30 am - 12:00 pm, Cortez C

Continuous Quality Improvement and Technical Assistance

- **409.** Tell Me So That I Can Grow, 6/27/2017, 8:30 am - 12:00 pm, Madrid
- **550.** It's About Time! Using Classroom Observation to Inform and Guide Practice How do children 0-5 really spend their day?, 6/27/2017, 8:30 am - 12:00 pm, Coronado C
- **551.** Continuous Quality Improvement (CQI): Building on What We are Learning to Deepen our Collective Impact, 6/27/2017, 8:30 am - 12:00 pm, Monet
- **424.** Implementing a Comprehensive Approach to Professional Development for Technical Assistance Specialists: Reaching Higher Ground through Collaboration, 6/27/2017, 3:30-5:00 pm, Topaz
- **426.** Thresholds, Averages, and Implementation: How Do I Choose a CLASS Goal to Drive Improvement?, 6/27/2017, 3:30-5:00 pm, Sapphire
- **517.** Real-Life Research: The Value of Partnerships to Inform Quality Improvement in QRIS, 6/27/2017, 3:30-5:00 pm, Coronado A
- **379.** Continuous Quality Improvement: Harmonizing the Beautiful Chaos, 6/28/2017, 8:00-10:00 am, De La Salle
- **404.** Making the Switch from ECERS-R to ECERS-3: Aiming for Higher Quality in State Systems, 6/28/2017, 8:00-10:00 am, Cortez A
- **419.** Beyond Ratings & Widgets – Using Data to Improve Implementation & Policy, 6/28/2017, 8:00-10:00 am, Cortez C
- **422.** Translating the Five Essential Supports Framework into Organizational Practices that Strengthen Continuous Improvement of Teaching and Learning, 6/28/2017, 8:00-10:00 am, Cortez D
- **423.** Moving Quality Beyond the Checklist: Engaging ALL Providers in QRIS, 6/28/2017, 8:00-10:00 am, Morocco
- **431.** Lessons from a Community-Level Approach Using Behavior Science in Illinois' Early Childhood Innovation Zones, 6/28/2017, 8:00-10:00 am, Coronado C

- **327.** Connect4Learning: Teaching and Learning the Interdisciplinary Way, 6/28/2017, 10:30 am-12:00 pm, Cortez B
- **433.** QRIS and Accreditation – Building a Supportive Pathway to Quality for Early Care and Education and School-Aged Care Programs, 6/28/2017, 10:30 am-12:00 pm, Madrid

FEATURED
SPONSOR
SESSION

- **568.** Better Together: How CLASS Aligns with Other Tools for Quality Improvement
6/28/2017, 10:30 am-12:00 pm, Coronado C

- **374.** Continuous Quality Improvement: Unpacking and Deepening Our Understanding, 6/28/2017, 3:15-4:45 pm, Monet
- **392.** E-Learning and Continuous Quality Improvement Efforts: A Dialog of Successes and Lessons Learned, 6/28/2017, 3:15-4:45 pm, De La Salle
- **421.** Sharing Successes, Challenges, and Breakthrough Strategies for Engaging School-age Programs in Quality Improvement Systems, 6/28/2017, 3:15-4:45 pm, Coronado B
- **370.** Leadership as the Lever for Improving Instruction: Innovation, Collaboration and Sustaining Practices to Advance Early Childhood Teaching and Learning, 6/29/2017, 10:30 am-12:00 pm, Coronado A
- **435.** A “How To” System: The Roadmap of Sequential Signs and Steps to Quality Infant-Toddler Programs, 6/29/2017, 8:30 - 10:00 am, Coronado B
- **445.** Director-Led Peer Learning Communities as a Framework to Build Capacity and Support Program Improvement, 6/29/2017, 8:30-10:00 am, Coronado D
- **469.** Organizational Climate and Conditions Matter: How to Measure and Use Organizational Data for Improvement, 6/29/2017, 8:30-10:00 am, Coronado A
- **479.** Lessons Learned from Implementing an Innovative Professional Development System for Practitioners, Community of Practice Facilitators, and Certified Early Learning Coaches, 6/29/2017, 8:30-10:00 am, Coronado C
- **490.** Going for Gold: Exploring the New CDA Gold Standard Certification in Workforce Development Training, 6/29/2017, 10:30 am - 12:00 pm, Senators Lecture Hall
- **532.** Innovative Models to Build, Expand and Sustain Quality Facilities and Services, 6/29/2017, 10:30 am - 12:00 pm, Miro

Cross-SECTOR Systems Building (*pre-K, child care center/homes, Head Start, public schools, school-age, etc.*)

- **546.** QRIS 101: Everything You Wanted to Know About QRIS but Were Afraid to Ask, 6/27/2017, 8:30 am - 12:00 pm, Coral
- **307.** Hearing Everyone’s Voice: Strategic Approaches to Engaging Stakeholders in Creating a “No Surprises” QRIS Revision, 6/27/2017, 3:30-5:00 pm, Cortez A
- **311.** Building Cutting Edge, Comprehensive, and Flexible Cross-Sector Systems, 6/27/2017, 3:30-5:00 pm, Cortez B
- **401.** Supporting High-Risk Urban Communities in QRIS: Developing Culturally Competent Strategies to Engage Partners and Build Sustainable Community-Based Leadership, 6/27/2017, 3:30-5:00 pm, Desoto
- **513.** Coordinated Monitoring: Mapping the Maze, 6/27/2017, 3:30-5:00 pm, Miro
- **514.** Supporting Family Child Care Providers: The Potential of Partnerships and Collaborations, 6/28/2017, 8:00-10:00 am, Desoto
- **433.** QRIS and Accreditation – Building a Supportive Pathway to Quality for Early Care and Education and School-Aged Care Programs, 6/28/2017, 10:30 am-12:00 pm, Madrid

- **488.** Combining CCDF Funds to Enhance Quality School-Age Care, 6/28/2017, 10:30 am-12:00 pm, Coronado B
- **530.** Including Pre-K in your Cross-Sector QRIS: A Match Made in...?, 6/28/2017, 10:30 am-12:00 pm, Monet



- **589.** TCC's New Early Childhood Integrated Data System, 6/28/2017, 10:30 am-12:00 pm, Cortez A

- **421** 28/2017, 3:15-4:45 pm, Coronado B
- **331.** How Invisible Assessment across the B-3 Continuum Optimizes Early Education Investment, 6/29/2017, 8:30-10:00 am, Senators Lecture Hall
- **376.** Building the Workforce in Infant and Early Childhood Mental Health Consultation: Ways to Support QRIS Efforts, 6/29/2017, 8:30-10:30 am, De La Salle
- **386.** Professional Development Frameworks: Regulations, Strategies, and State Examples, 6/29/2017, 8:30-10:00 am, Cortez A
- **502.** No Money, No Problem: How States Can Support Access to High-Quality Early Learning Opportunities When Funding is Limited, 6/29/2017, 8:30-10:00 am, Cortez B
- **511.** Head Start, QRIS and Building Systems that Work, 6/29/2017, 8:30-10:00 am, Desoto
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- **356.** Legal and Policy Options for Quality in Small Family Homes, 6/29/2017, 10:30 am - 12:00 pm, De La Salle
- **453.** Professional Development: Meeting the Needs of Child Care, Head Start and Pre-K Administrators and Teachers, 6/29/2017, 10:30 am - 12:00 pm, Cortez B
- **477.** Using QRIS as an Innovative Approach to Promote Quality in Infant and Toddler Child Care, 6/29/2017, 10:30 am - 12:00 pm, Desoto
- **500.** The Translation Engine Ate My QRIS Document: Creating Linguistically Accessible Systems as a Strategy for Equity, 6/29/2017, 10:30 am - 12:00 pm, Cortez D
- **588.** New Ideas for School-Age Quality Improvement Systems and State Peer Learning, 6/29/2017, 10:30 am - 12:00 pm, Coronado C

Cross-SYSTEM Systems Building (*health, family support, early learning, child welfare, housing, etc.*)

- **549.** Reducing Expulsion: The Intersection of Leadership, Policy, QRIS, and Supports for Programs and Families, 6/27/2017, 8:30 am – 12:00 pm, Topaz
- **558.** Using the Every Student Succeeds Act (ESSA) to Support Early Learning, 6/27/2017, 3:30-5:00 pm, Coronado D
- **564.** To Change Everything, We Need Everyone: Surrounding our Youngest Children with a Community of Support, 6/27/2017, 3:30-5:00 pm, Monet
- **324.** Building Nutrition and Obesity Prevention Strategies into QRIS: A Cross-Systems Look, 6/28/2017, 8:00-10:00 am, Cortez B
- **543.** Saying No to Expulsion and Suspension and Yes to Meaningful Supports for Children and Families, 6/28/2017, 10:30 am-12:00 pm, Metropolitan
- **472.** Community of Practice on Agency Level Shared Services Approaches, 6/28/2017, 3:15-4:45 pm, Metropolitan
- **331.** How Invisible Assessment across the B-3 Continuum Optimizes Early Education Investment, 6/29/2017, 8:30-10:00 am, Senators Lecture Hall

- **376.** Building the Workforce in Infant and Early Childhood Mental Health Consultation: Ways to Support QRIS Efforts, 6/29/2017, 8:30-10:30 am, De La Salle
- **448.** Understanding Health Equity and How It Impacts Children and Families in Child Care, 6/29/2017, 10:30 am-12:00 pm, De La Salle


Data - Designing, Collecting and Using Data Effectively

- **311.** Building Cutting Edge, Comprehensive, and Flexible Cross-Sector Systems, 6/27/2017, 3:30-5:00 pm, Cortez B
- **328.** ITERS-3: What Do We Know about It and How Does It Work in Practice, 6/27/2017, 3:30-5:00 pm, De La Salle
- **361.** Using Data Effectively: The Findings and Makings of a QRIS Data Community of Practice, 6/28/2017, 8:00-10:00 am, Madrid
- **419.** Beyond Ratings & Widgets – Using Data to Improve Implementation & Policy, 6/28/2017, 8:00-10:00 am, Cortez C
- **503.** On the Waitlist, on a Budget: Identifying, Mapping, and Alleviating Child Care Deserts, 6/28/2017, 8:00-10:00 am, Coronado D
- **372.** Teach Me to Fish: Moving from Checklist to Reflection, 6/28/2017, 10:30 am-12:00 pm, Cortez D

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- **439.** Local Standards for Institutions of Higher Education (IHE): Bringing a Consumer Perspective to Teacher Preparation Programs in Support of the State QRIS, 6/28/2017, 10:30 am-12:00 pm, Governors Lecture Hall
- **469.** Organizational Climate and Conditions Matter: How to Measure and Use Organizational Data for Improvement, 6/29/2017, 8:30-10:00 am, Coronado A

Equity and Diversity of Race, Culture, Language and Ability

- **308.**  Equity and Systems Building in the 21st Century - Hear How Two Models for Building Capacity for Emerging Leaders Can Inform System's Change, 6/27/2017, 3:30-5:00 pm, Coronado B
- **326.** Full Participation: Building Equitable State Systems for Culturally, Linguistically, and Individually Diverse Children and their Families, 6/27/2017, 3:30-5:00 pm, Morocco
- **330.** The Case for Justice from the Start: How to Use a Racial Justice Lens to Increase Supports for Children 0-3, 6/27/2017, 3:30-5:00 pm, Madrid
- **420.** The Role of Local Early Childhood Systems in Supporting Quality Care, 6/27/2017, 3:30-5:00 pm, Emerald
- **563.** The Role of Quality Improvement Systems and Policies in Disrupting Inequities in the Early Care and Education System for Children, Families, and Educators, 6/27/2017, 3:30-5:00 pm, Coral
- **407.** The Perfect Recipe: Leadership Skill-Building + Stakeholder Engagement + Equity Lens (Just Add Local Communities), 6/28/2017, 8:00-10:00 am, Coronado B
- **461.** High Stakes Assessments in Multilingual Populations, 6/28/2017, 10:30 am-12:00 pm, Miro
- **542.** Promoting Culturally Competent Quality Rating and Improvement Systems through CCDBG Implementation, 6/28/2017, 10:30 am - 12:00 pm, Morocco
- **543.** Saying No to Expulsion and Suspension and Yes to Meaningful Supports for Children and Families, 6/28/2017, 10:30 am-12:00 pm, Metropolitan

- **508.** From Vision to Action: Why and How State Leaders Can Support Equity and Systems Change through the Development of Black Leadership, 6/29/2017, 8:30 am -12:00 pm, Metropolitan
- **565.** Power to the Profession: The Blueprint for a More Defined, Unified and Supported Early Care and Education Profession, 6/29/2017, 8:30-10:00 am, Cortez D
- **356.** Legal and Policy Options for Quality in Small Family Homes, 6/29/2017, 10:30 am - 12:00 pm, Cortez B
- **448.** Understanding Health Equity and How It Impacts Children and Families in Child Care, 6/29/2017, 10:30 am-12:00 pm, De La Salle
- **500.** The Translation Engine Ate My QRIS Document: Creating Linguistically Accessible Systems as a Strategy for Equity, 6/29/2017, 10:30 am - 12:00 pm, Cortez D

Evaluation and Research

- **547.** Research Related to QRIS: Taking Stock and Thinking Ahead, 6/27/2017, 8:30 am - 12:00 pm, Sapphire
- **315.** Looking for the “Active Ingredient” in Family Child Care Quality and Quality Improvement: Innovative Research Perspectives on Caregiving and Support, 6/27/2017, 3:30-5:00 pm, Cortez C
- **517.** Real-Life Research: The Value of Partnerships to Inform Quality Improvement in QRIS, 6/27/2017, 3:30-5:00 pm, Coronado A
- **419.** Beyond Ratings & Widgets – Using Data to Improve Implementation & Policy, 6/28/2017, 8:00-10:00 am, Cortez C
- **493.** Moving Beyond Data: Using Research and Partnerships to Revise QRIS, 6/28/2017, 8:00-10:00 am, Governors Lecture Hall
- **380.** The Coaching Continuum: Utilizing Parallel Process and Research-Based Strategies to Build Capacity in Coaches and Workforce Members, 6/28/2017, 10:30 am-12:00 pm, Cortez C
- **518.** Approaches to Measuring Access to Quality Care and Education, 6/28/2017, 10:30 am-12:00 pm, Coronado A
- **469.** Organizational Climate and Conditions Matter: How to Measure and Use Organizational Data for Improvement, 6/29/2017, 8:30-10:00 am, Coronado A
- **520.** Measuring and Evaluating Quality Improvement Activities to Learn What Works, 6/29/2017, 8:30-10:00 am, Monet

Family Engagement

- **560.** Policy, Practice and Research to Advance Equitable Parent, Family and Community Engagement (PFCE), 6/27/2017, 3:30-5:00 pm, Cortez D
- **569.** Family Voice, 6/28/2017, 8:00-10:00 am, Monet
- **570.** Families and QRIS Standards, 6/28/2017, 10:30 am-12:00 pm, Coronado D



Financing

- **524.** The Business Side of Early Care and Education, 6/27/2017, 3:30-5:00 pm, Senators Lecture Hall
- **527.** A Great QRIS: So how do we pay for all of this?, 6/27/2017, 3:30-5:00 pm, Metropolitan
- **585.** Innovation in State & Local Finance for QRIS, 6/28/2017, 8:00-10:00 am, Miro
- **488.** Combining CCDF Funds to Enhance Quality School-Age Care, 6/28/2017, 10:30 am-12:00 pm, Coronado B
- **523.** Tax Credits as an Early Care and Education Financing Strategy: A Provocative Conversation, 6/28/2017, 10:30 am-12:00 pm, De La Salle
- **502.** No Money, No Problem: How States Can Support Access to High-Quality Early Learning Opportunities When Funding is Limited, 6/29/2017, 8:30-10:00 am, Cortez B
- **532.** Innovative Models to Build, Expand and Sustain Quality Facilities and Services, 6/29/2017, 10:30 am - 12:00 pm, Miro

Infant and Toddler Strategies

- **328.** ITERS-3: What Do We Know about It and How Does It Work in Practice, 6/27/2017, 3:30-5:00 pm, De La Salle
- **586.** Targeting Infant-Toddler Child Care System Policies and Practices: Previewing an Instrument to Strengthen Access to and Quality of Infant-Toddler Child Care in States and Territories, 6/28/2017, 10:30 am-12:00 pm, Manchester
- **331.** How Invisible Assessment across the B-3 Continuum Optimizes Early Education Investment, 6/29/2017, 8:30-10:00 am, Senators Lecture Hall
- **435.** A “How To” System: The Roadmap of Sequential Signs and Steps to Quality Infant-Toddler Programs, 6/29/2017, 8:30 - 10:00 am, Coronado B
- **393.** Where the “IT” Hits the Road: Implementing Reflection, Concrete Skills, and Meaningful Plans for Infant-Toddler Educators, 6/29/2017, 10:30 am - 12:00 pm, Monet
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- **477.** Using QRIS as an Innovative Approach to Promote Quality in Infant and Toddler Child Care, 6/29/2017, 10:30 am - 12:00 pm, Desoto



Leadership Development

- **308.** Leadership Equity and Systems Building in the 21st Century - Hear How Two Models for Building Capacity for Emerging Leaders Can Implement System's Change, 6/27/2017, 3:30-5:00 pm, Coronado B
- **424.** Implementing a Comprehensive Approach to Professional Development for Technical Assistance Specialists: Reaching Higher Ground through Collaboration, 6/27/2017, 3:30-5:00 pm, Topaz
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- **508.** From Vision to Action: Why and How State Leaders Can Support Equity and Systems Change through the Development of Black Leadership, 6/29/2017, 8:30 am -12:00 pm, Metropolitan
- **557.** Important Roles of Early Learning Leaders, 6/29/2017, 8:30-10:00 am, Morocco
- **370.** Leadership as the Lever for Improving Instruction: Innovation, Collaboration and Sustaining Practices to Advance Early Childhood Teaching and Learning, 6/29/2017, 10:30 am-12:00 pm, Coronado A

Policy and Advocacy

- **443.** State Strategies to Increase the Availability of Non-Traditional Hours of Quality Child Care, 6/27/2017, 8:30 am - 12:00 pm, Coronado B
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- **329.** Creating an Early Learning Legislative Agenda: How California Studied State and National Policy Lessons to Sequence Wins for Kids, 6/28/2017, 8:00-10:00 am, Coronado A
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- **533.** Driving Results at the State Level while Balancing Implementation of Local Quality Improvement Initiatives, 6/29/2017, 10:30 am - 12:00 pm, Cortez C
- **541.** Impacts of Federal Policy Change for State Systems and Financing, 6/29/2017, 10:30 am - 12:00 pm, Morocco

Stakeholder Engagement and Communications

- **307.** Hearing Everyone's Voice: Strategic Approaches to Engaging Stakeholders in Creating a "No Surprises" QRIS Revision, 6/27/2017, 3:30-5:00 pm, Cortez A
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- **555.** Advocates and Administrators Advancing Equity in QRIS - The Role of Race, Language & Cultural Diversity, Immigration, and Community, 6/29/2017, 8:30-10:00 am, Governors Lecture Hall

Workforce/Professional Development

- **409.** Tell Me So That I Can Grow, 6/27/2017, 8:30 am - 12:00 pm, Madrid
- **548.** EarlyEdU Alliance: Transforming Teacher Preparation Program Quality, 6/27/2017, 8:30 am - 12:00 pm, Emerald
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- **425.** Transforming Family Child Care Quality through Innovative Practices: Research and Program Perspectives, 6/28/2017, 10:30 am-12:00 pm, Senators Lecture Hall
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QRIS 101

- **326.** Full Participation: Building Equitable State Systems for Culturally, Linguistically, and Individually Diverse Children and their Families, 6/27/2017, 3:30-5:00 pm, Morocco
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- **433.** QRIS and Accreditation – Building a Supportive Pathway to Quality for Early Care and Education and School-Aged Care Programs, 6/28/2017, 10:30 am-12:00 pm, Madrid
- **461.** High Stakes Assessments in Multilingual Populations, 6/28/2017, 10:30 am-12:00 pm, Miro
- **488.** Combining CCDF Funds to Enhance Quality School-Age Care, 6/28/2017, 10:30 am-12:00 pm, Coronado
- **518.** Approaches to Measuring Access to Quality Care and Education, 6/28/2017, 10:30 am-12:00 pm, Coronado A
- **530.** Including Pre-K in your Cross-Sector QRIS: A Match Made in...?, 6/28/2017, 10:30 am-12:00 pm, Monet
- **542.** Promoting Culturally Competent Quality Rating and Improvement Systems through CCDBG Implementation, 6/28/2017, 10:30 am - 12:00 pm, Morocco
- **570.** Families and QRIS Standards, 6/28/2017, 10:30 am-12:00 pm, Coronado D
- **586.** Targeting Infant-Toddler Child Care System Policies and Practices: Previewing an Instrument to Strengthen Access to and Quality of Infant-Toddler Child Care in States and Territories, 6/28/2017, 10:30 am-12:00 pm, Manchester
- **589.** TCC's New Early Childhood Integrated Data System, 6/28/2017, 10:30 am-12:00 pm, Cortez A
- **435.** A "How To" System: The Roadmap of Sequential Signs and Steps to Quality Infant-Toddler Programs, 6/29/2017, 8:30 - 10:00 am, Coronado B
- **502.** No Money, No Problem: How States Can Support Access to High-Quality Early Learning Opportunities When Funding is Limited, 6/29/2017, 8:30-10:00 am, Cortez B
- **511.** Head Start, QRIS and Building Systems that Work, 6/29/2017, 8:30-10:00 am, Desoto
- **557.** Important Roles of Early Learning Leaders, 6/29/2017, 8:30-10:00 am, Morocco
- **508.** From Vision to Action: Why and How State Leaders Can Support Equity and Systems Change through the Development of Black Leadership, 6/29/2017, 8:30 am -12:00 pm, Metropolitan
- **393.** Where the "IT" Hits the Road: Implementing Reflection, Concrete Skills, and Meaningful Plans for Infant-Toddler Educators, 6/29/2017, 10:30 am - 12:00 pm, Monet
- **448.** Understanding Health Equity and How It Impacts Children and Families in Child Care, 6/29/2017, 10:30 am-12:00 pm, De La Salle
- **477.** Using QRIS as an Innovative Approach to Promote Quality in Infant and Toddler Child Care, 6/29/2017, 10:30 am - 12:00 pm, Desoto
- **500.** The Translation Engine Ate My QRIS Document: Creating Linguistically Accessible Systems as a Strategy for Equity, 6/29/2017, 10:30 am - 12:00 pm, Cortez D
- **588.** New Ideas for School-Age Quality Improvement Systems and State Peer Learning, 6/29/2017, 10:30 am - 12:00 pm, Coronado C
- **490.** Going for Gold: Exploring the New CDA Gold Standard Certification in Workforce Development Training, 6/29/2017, 10:30 am - 12:00 pm, Senators Lecture Hall

